

Development Education Centre (Hull)



Newsletter

Issue 9 Spring 2008

For the attention of
the
Citizenship/PSHE/
RE Coordinator

Supporting Global Education Locally

Hull DEC:



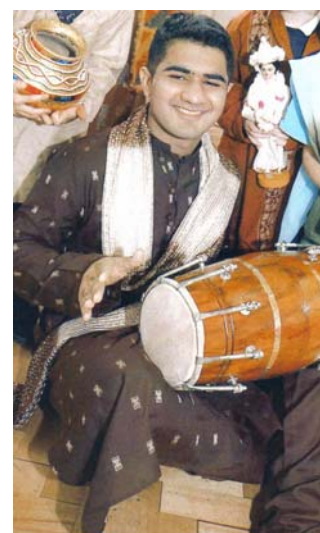
promotes global and anti-racist issues in learning in schools and other organisations throughout the Humber region



provides a resource base of books, activity packs and authentic artefacts from around the world for teaching development, environmental, fair trade and international justice issues



trains educational professionals in global awareness, race equality and related issues



provides a link to other groups in the region with common interests

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Supporting Global Education Locally

Over the past year, Southcoates Primary School has been working towards the **YHGSA Global Schools Award**. Creating a portfolio for the award has enabled the school to identify areas of improvement in relation to the Global Dimension work we do throughout the curriculum. It has also made us aware of those aspects which we cover well.

Part of the award evidence is to conduct a curriculum audit. We completed this as a staff meeting and found that we covered many global aspects throughout the curriculum. This helps us to ensure that our pupils understand that these aspects can affect the lives of many people across the globe, including ourselves, not just people in other countries. We were able to show that topics such as fair trade could be covered in subjects such as Geography and maths as well as through assemblies and other activities. Our School Council has also become very involved in fair trade activities including holding stalls at summer and Christmas fairs informing parents about the ideas behind fair trade products.

We have been able to celebrate our achievements by inviting parents into our Global Awareness Days and keeping them informed about the various activities taking place within our school. We are very proud to be working towards this award and feel that it has helped us understand how to improve the Global Dimension work within our school.

Rebecca Lindgren

The Global Schools Award is designed to recognise good practice in the delivery of the Global Dimension in schools. The scheme is open to all schools in the Yorkshire and Humber region.
For further information contact Ray Kirtley,
YHGSA: 01482 305150 or r.kirtley@hull.ac.uk

North South Linking

As part of our CPD programme, teachers in the area are invited to take part in a half-day **FREE** course: **Introduction to North South Linking** to be held on **4th March** at the University of Hull.

A full day **FREE** course entitled: **North South Linking - Global School Partnerships and the Global Dimension** will be held on **5th June** in Hull.

For further information and to book your place, contact Ray Kirtley – see above.

YHGSA/DEC work with North Lincolnshire Education Authority

In September 2007, I was appointed by North Lincolnshire Education Authority to take on the role of Global Awareness Consultant as part of a two year project funded by the YHGSA and supported by Hull DEC, to develop Global awareness in schools across the county. Before this appointment, I was a long standing Headteacher of a Beacon, C of E Primary School within the North Lincolnshire Authority.

North Lincolnshire has been very pro-active in developing links with Dalian in China and to date 35 schools have sister schools. This has resulted in visits being made to find out firsthand about the education and culture of this fascinating and rapidly developing country.

A number of schools in North Lincolnshire have identified multi cultural/global awareness as a priority in their future planning and lots of exciting things are being planned to support them:

- Hull DEC are providing a number of Resource Boxes about chosen countries, which will be available for loan.
- An information session is being planned, at the Scunthorpe Education Centre on Tuesday 26th February 2008, for all Primary Schools across the LEA. This session will include inputs on Fair Trade, Resources and the work of Hull DEC and the Global Schools Award.
- From September 2008 a number of identified schools will be offered art/workshop sessions related to other countries. These schools will begin the process of working towards the achievement of the Global Schools Award.
- In June 2009 there will be a celebration of all the work when the schools join in a week long 'Creativity Festival', culminating in a National Conference on the final day.

All in all, it is an exciting time for North Lincolnshire Schools in Global Development and I feel very privileged to be a part of the project.

Joan Thompson

'Walking with Wilberforce' Trail in Hull's Old Town

This heritage trail in Hull's Old Town was planned to be accessible and enjoyable for all, and a resource for schools and community groups beyond 2007. It links the history of a place with the people of the past, and gives opportunities to talk about people in the present. It has now surprised us how many new opportunities the Trail also offers.

For example, arranged through the DEC, youth organisations have already talked and 'walked with Mr Wilberforce', hearing about his life and times. These were much enjoyed and questions raised included 'Could we make a difference' like the anti-slavery campaigners of the past? What are some of the human rights challenges now? How did people change opinions then? How might we do that now?

At the 'Live Art Space' in the Ferens Art Galleries in Hull during September there were creative 'WWW' activities such as printing and mask-making from West Africa and the Caribbean, as well as a challenge – whose name would YOU recommend to be engraved on the WISE wall in the Mandela Gardens, High Street? This is not only history, it also includes 'Freedom Campaigners' of the present and future.

The connections between schools' curricula, the many activities and resources from the DEC and with the Trail, are evident and accessible.

The Trail continues to be popular, its website www@wilberforcetrail.co.uk will continue to be developed, and for spring 2008, a free audio trail is planned along the 'Walking with Wilberforce' route.

Alison Lewis

The Newland Avenue International Festival

The Newland Avenue International Festival was the brain child of The International Heart of Hull, a voluntary organisation set up to promote and celebrate cultural diversity across Hull. Its name was suggested by the children of Sidmouth Primary School, just off Newland Avenue.

The idea was to stage a week long festival in several locations up and down the length of Newland Avenue focussing on music, dance, culture and food. In the end over forty events took place, and over four thousand people were attracted to the festival in the course of the week.

There was dancing from Bulgaria and Russia, food and music from South America and displays of art work from the Congo. There was a graffiti workshop, didgeridoo music and a salsa night. There was also a successful series of lectures on subjects that touched issues surrounding diversity and community cohesion.

The Development Education Centre was one of the key partners in the Festival's desire to put on cultural workshops in the local school. Sidmouth Primary School saw Year 2 enjoy an African drumming workshop and a chance to look at examples of African artefacts and materials. The cameras from BBC Look North filmed the activities. Year 5 really enjoyed their Mexican afternoon where they had a chance to make masks and learn Spanish. They even had their own piñata!

After the great success of these workshops, the International Heart of Hull made a bid to the Hull Children's Fund to develop and pay for many more of these for schools across the city. They have been awarded £10,000 a year for the next three years. I am sure the Development Education Centre will be working with the International Heart of Hull for the foreseeable future!

Patrick Walker,
Community Focused Schools Facilitator, Sidmouth Primary School

faith2faith

In 2005 East Riding and Hull SACREs (Standing Advisory Councils on RE) were awarded funding to give young people opportunities to explore faith and local community in today's society, in an interfaith dialogue project facilitated by Hull DEC. The culmination was **faith2faith**, the first interfaith conference for young people (14-19) in the Humber region which took place in Hull City Hall in November 2006. It featured multimedia material produced by students who had been interacting with faith communities and recording their experiences under the guidance of a professional film maker. Highlights of the 2006-7 project have been edited onto DVD for all Hull and East Riding secondary schools as a resource for RE in the classroom.

In December 2006 young people from several schools also attended the regional **faith2faith** conference organised by Yorkshire and Humber Faiths Forum at Leeds University. This was the first regional interfaith conference for young people to be held in the UK. 15 young faith representatives from the region are developing a Youth Faiths Forum following their visit to Northern Ireland's Corrymeela ecumenical centre in October 2007.

Two of the young Christians in the group represented Hull and the East Riding YHFF conference *Faith Voices: Working together for community cohesion* held on 13th December 2007 in Bradford.

In November 2007 young people across Hull and East Riding met together at The Madhyamaka Buddhist Centre, Pocklington to continue exploring aspects of faith whilst planning a 2-day conference at Bridlington Spa on November 11th & 12th 2008 as part of the regional **Spirit of the North** project. The conference will be entitled **Images of Religion: Spirit of East Yorkshire**.

faith2faith at Corrymeela

I have never sat down and had a mature conversation with people of different faiths and traditions. Why can't everyone have this experience? **Jasdeep Singh Degun, Sikh (16)**

I have realised that although we come from a diverse range of faiths and backgrounds, this does not prevent us from working together.
Shazia Shah, Muslim (23)

Wow! This week has really filled me with a good spirit and Corrymeela is a wonderful place to retreat and look back in life. The realisation of the injustices has had a big impact on me. We have a lot to learn, however it is a big thing that we are changing and we have to start somewhere, so I hope we will listen and process what we hear. Not just hear and not listen. I have high hopes for the youth faith forum and I wish for the best. **Xhristien, Christian (18)**

It's been a really eye-opening experience spending so much time with young people of different faiths. I used to think that I was fairly well informed about other religions but I have definitely learned a lot over the last 5 days.
Nora, Bahá'í (23)

Rachel Longbottom, Year 10, Howden School, reports:

Bradford Conference

Danny and I attended a workshop for young people. It involved answering questions in groups about what we thought on things such as "what is religion in our life and how does it affect you?" In our groups we had to put simple bullet point answers which came back all different as we were all from different backgrounds and faiths. We then listened to raps and worked out what had made the artists write and record the track. Then the youth faith assembly performed a track written by them. Overall the day was very good. We all learned a lot about what the young faith assembly do and what people from many faiths want to be accepted and allowed to live and with other people.

Buddhist Centre

We had experiences of how Buddhists live, we did this by joining them in chanting and meditation. The chants are like one long song which goes on for about an hour. It is basically talking or "praying" to Buddha. In the meditation Kevin (the retreats director) led us through a meditation which lasted about 20 minutes. It was concentrating on our breathing and not letting our minds let any thoughts in them. At first it was quite hard but after about 5 minutes most of us managed it. We found out that meditation isn't all about sitting with out elbows resting on our knees and saying "om". It is more about feeling relaxed and letting our minds go.

We had talks from people from different religions as well – a Muslim man and his son, and a Jewish couple.

On the Saturday lunch time an ordained Buddhist nun came to sit with us. We asked her many questions - it was very interesting as she was a calm person who thought a lot before she spoke. What she taught us was that Buddhists try to make themselves feel happy from within the mind first before concentrating on others happiness. Also being content with what you have got.

Our experience was a good one, we learned many things like how to stay calm about day to day things and how even though there are different religions in the country and world we can live with them, work alongside them, without there religion getting in the way of what happens. So even though religions are sometimes a problem, we are all different but still equal.

I learnt that meditation can be taken away from a special environment and put into everyday life; also we all need to make sure we give a true interpretation of faiths and not let the media make us believe something which isn't true

Danny learnt to keep calm and not fight with his brother as it doesn't get him anywhere, not to take things for granted, and to not want more and more things all the time.

Supporting Global Education Locally



Children's Fund

East Riding Children's Fund Project



As the world wide web continues to compress our world we may begin to feel the need for what has been termed 'Global Education' diminishing. We are living, after all, in a global village. Yet, when a teacher innocently allows her Sudanese charges to name a bear after the prophet Mohammad, resulting in the possibility of 40 lashes, we realise that, to coin a well known bank advertising campaign, local knowledge is a powerful thing.

As a school we have been developing virtual links with the world and regularly discuss children in 'developing' countries in assemblies and PSHCE. We feel we have stepped up a level by being part of the 'Children's Diversity Project' run by the DEC in Hull.

We were able to have a teacher from Beijing in our school in rural, mono-cultural Beeford. The experience of meeting a colleague from that most enigmatic and mysterious of countries (Chairman Mao, The Wall, Terracotta Warriors...the list goes on) is beyond what is possible virtually on the internet.

Did you know the Chinese prefer a weak handshake, like their tea? Well, the children at Beeford do and lots more besides. We created New Year masks, learnt about the Olympic logo (better than ours), practised calligraphy, cooked Chinese food and struggled with chop sticks, made moving dragons, danced a lion dance and exercised Chinese style. In short we painted, drew, sang, spoke, danced, exercised, ate, tasted and wrote 'China' for a whole day and it was wonderful. Primary education as it should be.

Yes, global education is worthy, anti-racist, promotes harmony, social justice, sustainable development etc. etc., But the best thing? It's really good fun, and days like ours are unforgettable. Mexico day next year- fajitas anyone?

Mark Sutcliffe, Head Teacher, Beeford Primary School

Summer School - From Slavery to Fairtrade

During the first two weeks of the summer holidays we held our gifted and talented summer school. We took as our theme the history of slavery and the role of William Wilberforce and how the world can change with such organisations as Fairtrade. Our aim was to demonstrate how the individual could make a positive contribution to the world they live in.

The summer school was aimed at gifted and talented girls from years 6,7 and 8 and allowed these girls to extend their knowledge and understanding of these issues. We were fortunate to be able to use the exhibition **Fair Trade not Slave Trade - the fight against economic slavery** from the DEC, this formed an excellent range of information for the girls to examine and explore. The girls enjoyed using the range of information available and commented that it was really useful to be able to make visual links by using the images and photographs. The exhibition also provided an actual physical backdrop for the summer school that allowed focus to remain on the important issues and the impact of both slavery and fairtrade.

We also visited the fairtrade shop and demonstrated the range of fairtrade foods and gifts available, an important point of the visit was to actually show the girls where the shop was situated so that they may repeat their visit and continue to purchase fairtrade goods.

The summer school involved many activities, including a visit to a major supermarket to interview customers about fairtrade, a trip to Wilberforce House to produce a film about slavery, and also producing a recipe book using fairtrade goods only. However the success of the summer school could be considered to be the message that fairtrade can make a difference.

Jackie Robinson Doyle, Newland School for Girls

Local Network Fund granted through Humber & Wolds Rural Community Council enabled Hull DEC to offer a range of activities to local youth groups. Some groups enjoyed a guided walk on the Walking with Wilberforce Trail, whilst others took part in African or Mexican workshops.



We were delighted to hear of the African and Mexican workshops – they were exceptional! I was pleasantly surprised how well the children listened to and interacted with the workshop leaders, and how much they enjoyed the activities presented to them. The sessions were great for the children to ask questions and learn about other cultures and to develop skills as individuals but also to gain a genuine respect for the people of these cultures.

The Mexican workshop was fantastic, the time was used well and the children involved loved it (as well as the leaders) from start to finish. The idea of getting the children to dress up started an atmosphere of fun, the children were able to look at objects from Mexico, and was also part of discussions and question and answer sessions with the Educator. They really enjoy crafts and when the mask craft was introduced they were very excited and showed their parents when they left. Trying Mexican Food was great, the children are fussy eaters at the best of times but they found the food to be exceptional and delicious. The piñata party at the end was the icing on the cake, the children loved playing this game and it really felt like a party.

I am very thankful for work put in to these. I would recommend this workshop to anyone”.

Caroline Wray, Maxlife Youth Project

Girl Guides from Pocklington were privileged to follow in the steps of Wilberforce, the person responsible for the abolition of the slave trade, when they visited Hull during the half term holiday.

It seemed appropriate to visit Wilberforce’s birthplace as they come from the town where Wilberforce went to school. In fact a statue of the young Wilberforce, sculptured by Sally Arnup, has now gone on display in the grounds of Pocklington School.

Thanks to the help from the DEC, the girls were able to partake in a guided tour of the old town of Hull, then visit Wilberforce house where they learnt about the horrors of the slave trade. What surprised them the most was that in some parts of the world slavery still exists.

***Lyn Grant
Division Commissioner***

FREE ACTIVITY WORKSHOPS AVAILABLE

Thanks to funding received from Hull Children’s Fund, Hull DEC is offering 8 free workshops to groups in Hull who are helping children and young people badly affected by the flooding.

There is a choice of a ***Mexican Workshop*** or an ***African Workshop***. Both are suitable for **6-14 year olds**. This offer lasts until the end of March 2008.

Just phone 01482 224019 or email dechull@dechull.karoo.co.uk for further information and to book your FREE workshop!



Hull Children's Fund



DEC Annual Membership is still only £15 - £30 per annum, depending on the size of the school or organisation. Please see our website for further details, or phone us to request a brochure.



THEMED LOAN BOXES

African Continent; African Food; African Music; African cloth and carvings; Kenya; Uganda; Sierra Leone; Swaziland Homelife; Swaziland; India; Indian Food; Indian Textiles; Indian printing blocks; China; Mongolia; Bangladesh; Mexico; Mexican Food; Mexican Crafts; South America; Chile; Aztecs; Indonesian puppets and textiles; World textiles; Recycling; Fair Trade (Primary); Sikhism; Judaism; Islam; Christianity; Buddhism; Buddhist Monk; Hinduism; Diwali.

All loan boxes contain tips and information on using artefacts.

DEC (Hull) members benefit from one free loan per annum.

Subsequent loans are charged at £15 per fortnight

BOOK BAGS

Books and activity packs may also be loaned by DEC (Hull) members. Packaged into topic and theme book bags at both primary and secondary level, these collections provide teachers with up to date classroom resources.

£15 per half term

Free loan to Hull Primary Schools

Thanks to grant funding from Hull Children's Fund we are able to offer Hull primary schools that are DEC members an additional free loan per annum. This offer runs until the end of March 2008.

For further information please contact Hazel at Hull DEC



Hull Children's Fund

Expanding our collection of artefacts

We would be very grateful to receive any donations of authentic artefacts from developing countries that might be added to our loan boxes, or any advice and information relevant to our collection.

RESOURCES FOR SALE

We are able to provide resources for sale to DEC (Hull) members, through our trading arm, *Global Learning Services*, usually at discounted rates.

For further information ask for a copy of our **GLS** catalogue, or view it online at www.dechull.karoo.net

Fair Trade not Slave Trade the fight against economic slavery

Cotton, sugar and bananas gave prosperity to the British on the slave labour of others. How much has changed? This exhibition shows the economic slavery behind these products even today.

This exhibition, compiled by the DEC, the One World Shop and volunteers from Methodist Central Hall, is available for use by schools and others for a £15 contribution.

Change of Staff at Hull DEC

We were very sorry to say goodbye to Sarah Kemp, who had worked with us as an Educational Outreach worker since September 2006. We wish Sarah well in her new teaching position at St Norbert's Catholic Primary School in Crowle, North Lincolnshire.

Rachael Arundell took on this role in August 2007 and has already become an invaluable member of staff.

"Coming to the DEC is an exciting opportunity for me. I have been involved in working with young people for a number of years. My first job after college was as an out of school worker at Paisley Primary School in Hull. This was the precursor to extended schools and involved both educational and recreational provision for students, before and after schools and during school holidays.

I then went to University to study Politics with Sociology. I decided to train as a teacher and completed a PGCE in Social Sciences.

My first teaching job was at the newly formed Endeavour High School, teaching RE and English. After this I worked a short term contract at Longcroft School and Performing Arts College which resulted in permanent employment teaching A Level Sociology and GCSE Citizenship.

I have also been involved in Guiding for many years, first as a Young Leader then as an assistant Guider and now as Brown Owl of 71st Newland St John's Brownie pack on Beverley Road in Hull! All this has given me an excellent grounding in social and global issues which I hope will be of great benefit to the DEC and its members" **Rachael Arundell**

Volunteering at the DEC

Many thanks to: Asha Parameswaran, Yongbin Zha, and Wolfreton placement student Danika Willis for helping us in recent months.

Please contact Rachael or Hazel to ask about volunteering at Hull DEC!

Key Reading for Global Dimension Educators

From: www.oxfam.org.uk/education

- *Education for Global Citizenship: A Guide for Schools*
- *Teaching Controversial Issues*
- *Building Successful School Partnerships*

From: www.globaldimension.org.uk
or www.yhgsa.org.uk

- *Developing the global dimension in the school curriculum*

From: www.dfes.gov.uk
or www.teachernet.gov.uk

- *Putting the World into World Class Education*

From: www.qca.org.uk

- *The Global Dimension in Action - a curriculum planning guide for schools*

DEC (Hull) Opening Hours

The DEC is usually staffed from 9am to 5pm, Monday to Friday during term-time, but please telephone first to check that we will be free to meet you.

We are situated above the One World Shop at the Hull Methodist Mission. Access to our Centre is on Waltham Street, the small side-street next to BHS. Visitors should walk onto the small private car park and use the door on the right.

***Don't forget to visit the
ONE WORLD SHOP
for fair trade food & drink, gifts
and much more!***

Supporting Global Education Locally